



Section on Education and Training

<http://www.ifla.org/VII/s23/index.htm>

Annual Report 2010

SCOPE

The Section Education and Training (SET) of IFLA aims to improve Library and Information Science (LIS) education and to strengthen the links between foundational education and continuing professional development for professional and paraprofessional library staff.

The Education and Training Section strives to support and enhance LIS education in all countries, especially in developing countries, by working with and encouraging discussion amongst all stakeholders, including LIS educators, employers, professional associations and accrediting bodies, thereby seeking to place LIS education and training on the agenda.

The Education and Training Section actively supports IFLA strategic priorities to improve methods, technical means and standards through education and training.

MEMBERSHIP and STANDING COMMITTEE MEMBERS

The number of Section members Nov. 2010 is: 179 (they were 178 in Sept. 2009). From the number of Section members, the students number is 17 (9,5% of membership).

SET Standing Committee Members (20 members)

AFRICA

Mouna Benslimane

Informatiste Specialisee, Chargee d'Enseignement, Ecole des Sciences de l'Information RABAT, Morocco

ASIA AND OCEANIA

Chuanfu Chen

Dean, School of Information Management, Wuhan University WUCHANG, China

S.B. Ghosh

Former Professor Indira Gandhi National Open University (IGNOU), Faculty of Library and Inf. Sc. NEW DELHI-110023, India

Gillian Hallam

Associate Professor Queensland University of Technology (QUT) BRISBANE, Australia

Kerry Smith

Head, Department of Information Studies Curtin University of

Technology PERTH, Australia

EUROPE

Jacqueline Dussolin-Faure
IUFM de la Réunion SAINT DENIS, France

Petra Hauke
Lecturer, Berlin School for Library and Information Science at
Humboldt-Universität BERLIN, Germany

Tatiana Kouznetsova
Head of the Department of Library and Information Science
MOSCOW, Russian Federation

Graham Matthews
Professor, Department of Information Science Loughborough
University LOUGHBOROUGH, UK

Richard Papík
Director Institute of Information Studies and Librarianship, Charles
University PRAGUE, Czech Republic

Agnese Perrone, student Universities of Parma & Northumbria
CREMONA, Italy

Mai Põldaas
Programme Manager, Curriculum of Librarianship and Information
Environment University of Tartu VILJANDI, Estonia

Anna Maria Tammaro
Professor University of Parma FIESOLE (FI), Italy

Cristóbal Urbano
Dean, Universitat de Barcelona, Facultat de Biblioteconomia i
Documentació BARCELONA, Spain

Maria Witt
Chargée d'enseignement, Certified Expert in LIS, Université Paris
PARIS, France

NORTH AMERICA

Clara M. Chu
Chair and Professor Department of Library and Information
Studies The University of North Carolina at Greensboro, US

Barbara I. Dewey
Dean of Libraries University of Tennessee Libraries KNOXVILLE,
TN, US

Charles B. Lowry
Executive Director Association of Research Libraries (ARL)
WASHINGTON DC, US

	<p>Patricia G. Oyler Professor, Simmons College, Graduate School of Library and Information Science BOSTON MA, US</p> <p>Barbara Stein Martin Hazel Harvey Peace Professor College of Information University of North Texas, DENTON, TX, US</p> <p><u>Corresponding members:</u> Chihfeng Lin (Department/Graduate Program of Information and Communications Shih-Hsin University Taipei, Taiwan)</p> <p>Henri Sene (Ecole des Bibliothécaires, Archivistes et Documentalistes, Université Cheikh Anta Dop de Dakar Sénégal)</p>
<p>OFFICERS INFORMATION COORDINATOR And NEWSLETTER EDITOR</p>	<p><u>Chair</u> Anna Maria Tammaro University of Parma Via Montebeni, 9 I-50014 FIESOLE (FI), Italy Tel. +(39)(055)697585 Fax +(39)(055)902365 Email: annamaria.tammaro@unipr.it</p> <p><u>Secretary/Treasurer/Editor of Newsletter</u> Petra Hauke Lecturer, Librarian Berlin School for Library and Information Science at Humboldt-Universität Hochkalterweg 3a D-12107 BERLIN Germany Tel. +(49)(30)7415903 Fax +(49)(30)74070216 Email: petra.hauke@buchprojekte.com</p> <p><u>Information Coordinator</u> Gillian Hallam Associate Professor Queensland University of Technology (QUT) GPO Box 2434 4001 BRISBANE Australia Tel. + (61)(7)31388263 Fax + (61)(7)31389727 Email: g.hallam@qut.edu.au</p> <p><u>SET Web manager</u> Agnese Perrone Master student International Master Information Studies University of Northumbria and Parma</p>

	<p>CREMONA, Italy, Email: agneper@libero.it, agneseperrone@yahoo.it</p>
<p>STRATEGIC DIRECTIONS</p>	<ol style="list-style-type: none"> 1. Foster international cooperation and interchange of experience amongst educators and practitioners providing foundation and continuing library and information science education programs. 2. Uphold, strengthen and harmonise the academic and professional status of LIS staff through internationally recognized qualifications for LIS positions. 3. Maintain a current directory of worldwide LIS educational programs, including continuing education and national LIS standards. 4. Foster multicultural principles of IFLA. 5. Disseminate information on innovative curriculum development and creative teaching methodologies and materials. 6. Establish new professional guidelines to encourage the incorporation of new knowledge, skills and competencies in traditional and open and distance LIS education programs. 7. Encourage and support the development of conference programs that develop the understanding of all stakeholders in foundational and continuing professional development for professional and paraprofessional LIS staff. 8. Foster a culture of LIS research in foundation and continuing education programs.
<p>MEETINGS</p>	<ol style="list-style-type: none"> 1) Standing Committee on Education and Training Meeting, Saturday, August 10, 2010, 07:30 – 10:20, Gothenburg, Sweden 2) Brainstorming Session Standing Committee on Education and Training Meeting, Wednesday, August 26th, 2009, 14:30 – 16:00, Gotheborg, Sweden <p>Virtual Blog discussion on the SET website</p>
<p>PROJECTS</p>	<p><u>IFLA LIS Student Paper Award 2010</u> http://www.ifla.org/en/set/student-paper-award-2010 This SET project is sponsored by IFLA and EKZ Services for libraries. The first process for the selection of best student paper submitted to the IFLA Conference has been completed and the LIS Award Committee has decided to award the paper of Chiara Consonni with the title “Non users’ evaluation of digital libraries: A survey at the Università degli studi di Milano”</p> <p><u>Resource Guide to the Teaching of International and Comparative Librarianship.</u> Project coordinated by Clara M. Chu. The SET Project has developed the ICL Communitas (http://www.lisuncg.net/icl/)</p>

	<p>which bring together the international community interested in the education and research on international and comparative librarianship (ICL).</p> <p><u>Adopt a Student!</u> Project coordinated by Petra Hauke http://www.ifla.org/en/set/adopt-a-student</p>
<p>CONFERENCE PROGRAMS IN GOTHENBURG</p> <p>(Programme Planning Committee chairs: Gillian Hallam and Kerry Smith)</p>	<p>SET Open Session (Session n. 123) <i>“New digital directions and library education: sustaining library education programs”</i></p> <p><i>Sustainable LIS education in a global world</i> MATS DAHLSTRÖM and HELENA FRANCKE (Swedish School of Library and Information Science, University of Borås, Borås, Sweden)</p> <p><i>New paradigm, new educational requirements? Australian viewpoints on education for digital libraries</i> KATHERINE HOWARD (Royal Society of the Blind, Adelaide, South Australia)</p> <p><i>Factors affecting re-usability of learning objects across national boundaries: an exploratory study of information organization and knowledge management</i> C.S.G. (Chris) KHOO (Nanyang Technological University, Singapore), ABDUS SATTAR CHAUDHRY (University of Kuwait, Kuwait), SUJIN BUTDISUWAN (Mahasarakham University, Thailand) and JOYCE CHAO-CHEN CHEN (National Taiwan Normal University, Taipei, Taiwan, China)</p> <p><i>Integrating diversity across the LIS curriculum: an exploratory study of instructors' perceptions and practices online</i> BHARAT MEHRA (School of Information Sciences, University of Tennessee, Knoxville, USA), HOPE A. OLSON (School of Information Studies, University of Wisconsin, Milwaukee, USA) and SUZANA AHMAD (School of Information Studies, University of Wisconsin, Milwaukee, USA) [Paper selected for publication in IFLA Journal]</p> <p><i>Sustaining learning for LIS through use of a virtual world</i> SHEILA WEBBER (School of information: the iSchool, University of Sheffield, United Kingdom) and DIANE NAHL (Library and Information Science Program, Information and Computer Sciences Department, University of Hawai'i, USA) [Paper selected for publication in IFLA Journal]</p> <p>Management of Library Associations, Library Theory and Research, Management and Marketing, Education and Training, Statistics and Evaluation, LIS in Developing Countries SIG (Session 87 and 97)</p>

	<p><i>“Towards national library strategy: opening up access to research (1&2)”</i></p> <p><i>“Bridging advocacy and research: a joint agenda for filling data gaps, training research skills and enhancing visibility”</i> (Panel discussion)</p> <p>Chair: TERRY WEECH (Chair LTRs) Graduate School of Library & Information Science, University of Illinois at Urbana-Champaign, Champaign, IL, USA</p> <p>Panelists: CAROLINE BRAZIER (United Kingdom), ULLA WIMMER (Germany), HELLEN NIEGAARD (Denmark), ANA MARIA TAMMARO (Italy), PETER LOR (South Africa) and UGNE RUTKAUSKIENE (Lithuania)</p> <p>E-Learning SIG (Session No. 158) <i>“Understanding the value of ePortfolios to reflect on and present learning and professional development”</i></p> <p><i>The secret diary of Adrian Librarian MOLE. The value of using e-journals to reflect on learning and professional development in the area of management skills development for LIS students</i> BARBARA SEN (Department of Information Studies, University of Sheffield, Sheffield, United Kingdom)</p> <p><i>Students on placement: building their e-portfolio from practical experience</i> PRIMOZ JUZNIC (Department of Library and Information Science and Book Studies, Faculty of Arts, University of Ljubljana, Ljubljana, Slovenia) and BOB PYMM (School of Information Studies, Charles Sturt University, Wagga Wagga, NSW, Australia)</p> <p><i>ePortfolios a plan for success: Australian new graduate experiences</i> CORRINNE HILLS (DRUG ARM Australasia Library, Brisbane, Qld, Australia), REBECCA RANDLE and JOANNE BEAZLEY (Logan City Council Libraries, Logan, Qld, Australia)</p>
<p>SATELLITE MEETING</p>	<p>Boras, The Swedish School of Library and Information Science 8-9 August 2010</p> <p><i>“Cooperation and Collaboration in Teaching and Research: Trends in Library and Information Studies Education”</i></p> <p>Organized by: The Swedish School of Library and Information Science, Borås, Sweden The IFLA sections for Education and Training (SET) and Library Theory and Research (LTR) The Association for Library and Information Science Education (ALISE)</p>

	<p>The European Association for Library and Information Education and Research (EUCLID)</p> <p>Online proceedings at: http://conf.euclid-lis.eu/index.php/IFLA2010/IFLA2010/schedConf/presentations</p>
PUBLICATIONS	<p>Newsletter: Two issues of the Section Newsletter were published in electronic form last year: 2010/1 in January, and 2010/2 in July. The newsletter is distributed via email to all SET members. Members without internet access get a printed copy. The electronic version is posted on: http://www.ifla.org/VII/s23/index.htm</p> <p>SET Website: Forum and Wiki pages were added to the SET website, with the coordination of the SET Web Manager</p>
AUTHOR OF THE REPORT	<p>Anna Maria Tamaro (January 14th, 2011)</p>