

National Organisations & International Relations
Special Interest Group

NOIR SIG 2010



Social media @ IFLA

<http://2010.ifla.org>

Business meeting

<http://www.ifla.org/en/noir>

Business meeting

noir-1@infoserv.inist.fr

Business meeting

Convenor term /

Request for co-Convenor

IFLA's new Strategic Plan 2010-2015

Four strategic directions are:

- ⦿ empowering libraries to enable their user communities to have equitable access to information
- ⦿ building the strategic capacity of IFLA and that of its members
- ⦿ transforming the profile and standing of the profession
- ⦿ representing the interests of IFLA's members and their users throughout the world

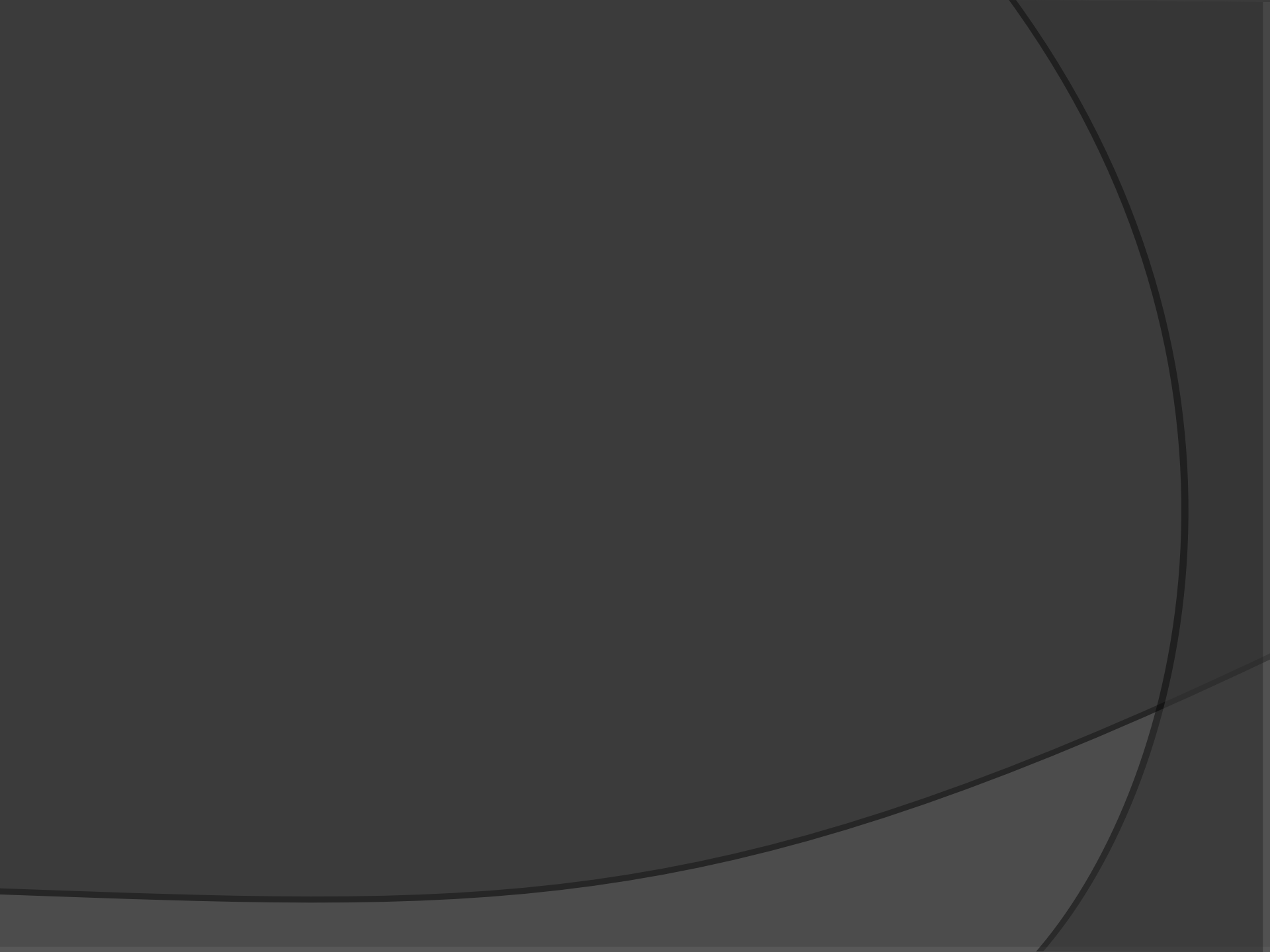
IFLA's new Strategic Plan 2010-2015

<http://www.ifla.org/en/strategic-plan>

Activity summary

Checklists for international activities

Kjell Nilsson



Activity summary

Survey of international activities in national libraries

Peter Lor

Activity summary

Introduction of ILE: International
librarian exchange

Sabine Stummeyer

Open discussion

Building the case for international activities

- ⦿ Distinction between types of activities
- ⦿ Having a specific reason for attending an event
- ⦿ Promotion of your home institution, culture; prestige element
- ⦿ Professional return on the investment-networking and contacts

Open discussion

- ① Knowledge development – no country is self-sufficient
- ① Level of benefit to the home organisation
- ① The danger of too much looking inward
- ① Must convince administration as well as other staff – level of understanding
- ① Exchange of services leads to exchange of individuals

- ⦿ International activities can take place at home – not just professional tourism

Topics for 2010-2011

- Certification of librarian status – foreign credential recognition: work with Education & Training Section
- Benchmarking activities between national libraries?
- Collaboration with IFLA new professionals

Open discussion

NOIR SIG activities for 2010-2011

- ◎ ?

Ideas for conference programme 2011

- ◎ ?