



Public Libraries Section

# Public Libraries Section Action Plan 2018-2019

Public Libraries Section

## **Objectives of the Public Libraries Section Standing Committee 2018 -2019:**

- 1. Support the sector through the sharing of best practice*
- 2. Advocate for equitable access to information and knowledge for communities world-wide that supports the democratic process, shared understanding and community well-being.*
- 3. Build capacity for public libraries and public librarians internationally through an agile and engaged Section*

| Objectives<br><i>What do you want to achieve?<br/>Use your list above</i> | Project or activity<br><i>What project or activity are you going to do?</i> | Main tasks<br><i>What are the specific things you need to do?</i>         | Responsibilities and timeline<br><i>Who will do them and by when?</i> | Communications<br><i>How will you communicate your achievements?<br/>To whom? By when?</i>   | Measures of success<br><i>How will you show the impact of your work?</i>   | Progress<br><i>Report here the progress of your work, at least every month</i> |
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| <b>1. Support the sector through the sharing of best practice</b>         | Undertake a review of IFLA <i>Public Library Service Guidelines</i> .       | Engage consultant to work with industry stakeholders to review and update | Jan, Corinne, Raymond, Jakob, Jane, Hitomi, Adriana, Fatemeh          | <p>Report back to Standing Committee at mid-term (March 2019) and annual (August 2019) meetings</p> <p>Report on agreed milestones to GB through Committee on Standards</p> <p>Communicate progress and engage with Public Library sector internationally.</p> | <p>Relevant and timely standards developed that meet the needs of the public library sector as identified through broad consultation and input. This will be measured through:</p> <ul style="list-style-type: none"> <li>• Number of downloads</li> <li>• Geographic distribution of use</li> <li>• Formal and informal feedback</li> </ul> |  |

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| <p>Undertake a review<br/> <a href="#">IFLA/UNESCO Public Library Manifesto</a> 1994 for relevance</p>                                      | <p>Review Manifesto</p>  | <p>Jan, Sarah, Margaret, Ismena</p>  | <p>Mark 25<sup>th</sup> anniversary of manifesto on 29 November 2018. Report back to Standing Committee at mid-term (March 2019) and annual (August 2019) meetings</p> <p>Consult with Public Library sector.</p> <p>Report to GB through PC</p> | <p>A relevant and useable document that meet the needs of the public library sector as identified through broad consultation and input. This will be measured through:</p> <ul style="list-style-type: none"> <li>• Number of downloads</li> <li>• Geographic distribution of use</li> <li>• Formal and informal feedback</li> </ul> |
| <p>Deliver the annual Public Library of the Year Award in partnership with the sponsor (Systematic) and other IFLA Professional Groups.</p> | <p>Review process in partnership with Systematic</p> <p>Establish partnership with IFLA Buildings and Equipment and MetLib sections.</p> <p>Explore Award becoming and official IFLA Award</p> | <p>Jakob, Leikny, Jan, August 2017 ongoing. Jury to be discussed at Mid-term meeting March 2019.</p> | <p>IFLA PLS website PLS blog and Facebook Page National library associations and other information providers - ongoing</p>   | <p>Number and geographical distribution of entries</p> <p>Number of participants in related program at WLIC</p> <p>Media coverage (including social media) about awards and</p>  |

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|   |  | Expand reach for application                                     |                          |   | shortlisted/winning library/s   |  |
|   |  | Determine format for 2019 awards                                 |                          |   |   |  |
| <b>2. Advocate for equitable access to information and knowledge for communities world-wide that supports the democratic process, shared understanding and community well-being</b> | Monitor, record and share initiatives that support equitable access to information and knowledge | Continue to collect and share examples of best practice examples | SC members               | IFLA PLS website, PUBLIB, PLS blog and Facebook Page<br>National library associations and other information providers - ongoing | Number and geographical spread of stories<br><br>Number of participants |  |
|   | Ensure the delivery of strong and relevant conference programs                                   | WLIC 2019 Satellite Meeting Rome, Italy 21-22 August 2019        | Lo, Leikny, Jan          | IFLA PLS website<br>PLS blog and Facebook Page<br>National library associations and other information providers - ongoing       | Number and geographical spread of participants                          | Collaboration with Metlib, Academic and Research Libraries, Library Buildings and Equipment, and Public Libraries.<br>Topic 'The evolving concept of "library" and its impact on building design |
|   |  | WLIC 2019 Public Library of the Year                             | Jakob, Leikny, Jan, Jane |   |   |  |

|  |   |   |                                    |   |   |   |
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|  | WLIC 2019<br>Congress Program   | TBC   |                                    |   | Number and<br>geographical<br>spread of<br>participants | Possible topics: <ul style="list-style-type: none"> <li>• Community engagement and co design of facilities</li> <li>• Libraries as a 3<sup>rd</sup> Place</li> <li>• Outreach</li> <li>• Non-traditional staff members</li> </ul> |
|  | Encourage public librarians to participate in IFLA conferences through the presentation of innovative papers or posters | Promote IFLA Conferences, Satellites and other professional development opportunities through local networks and social media<br>Mentor PLS Section members and other colleagues and identify opportunities | All PLS Standing Committee members | IFLA PLS website<br>PLS blog and Facebook Page<br>National library associations and other information providers - ongoing | Number and geographical spread of participants          |   |
|  |   | 2019<br>Helsinki/Tampere<br>Finland 12-15<br>March 2019   | Pirkko                             |   | 2019 Mid-term<br>Satellite<br>programme<br>delivered    | Engagement of participants from host country  |
|  |   | 2020  | Lenka                              |   | 2020 Mid-term<br>Satellite                              |   |

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|  | Olomouc Czech Republic  |  |   | programme delivered   | Engagement of participants from host country |
| Participate in the promoting and sharing information using PLS Social media platforms, web and national networks | <a href="#">Guest Blogger</a><br><a href="#">Facebook</a><br>Local networks<br><a href="#">PLS Website</a> and other channels<br><a href="#">PUBLIB</a> | All PLS Standing Committee Members<br><br>Information Co-ordinator | IFLA PLS website<br>PLS blog and Facebook Page<br>National library associations and other information providers - ongoing | Members of the public library community are engaged with IFLA PLS measured by number and geographical spread of hits        | Number of stories published.                 |
| Encourage active participation in the Section  | Develop an e newsletter that can be distributed to Section members and beyond   | Annie and Jane   | Website, Social media   | Members of the public library community are engaged with IFLA PLS measured by number and geographical spread of subscribers |  |
|  | Establish mentor system for new SC members  | Lo, Jakob  | Email   | Members of the SC feel confidence in  |  |

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|  |   |                                 |  |  | working within IFLAs structure as measured by their engagement in PLSC activities/projects |
|  | Ensure that Corresponding members are recruited to represent those geographic areas/language groups not covered by the SC     | Jan                             | Established networks   |  | SC is has diverse representation.  |
| Participate in IFLA's Global Vision discussion                                   | Be involved in formal and informal discussions around the Global Vison process  | All SC members                  | Website, PLS blog and Facebook Page<br>National library associations and other information providers |  | PLS voice is represented   |
| To lead a project to work on Quality Assessment of Public Libraries Collections. | To set up the criteria on what and how to measure the quality of Public Libraries Collections, beyond that of loans and other | Jane, Margaret, Corinne, Pirkko | Website, PLS blog and Facebook Page<br>National library associations and other information providers |  | Creation of relevant Guidelines that demonstrate broad consultation and applicability      |

output  
measurements,  
with  
considerations of  
cultural diversity  
and sensitives that  
need to be added  
in such a  
documentation.  
The project would  
also include a  
proposal on how  
and who will  
conduct such an  
assessment for a  
Public Library.

