



Literacy and Reading Standing Committee
ANNUAL REPORT
2018-2019

Introduction

During 2018 – 2019 members of the Literacy and Reading Standing Committee focused on the development of *Engaging in Literacy and Reading Strategies: An IFLA Toolkit for Libraries*. The working group also included members of other IFLA professional units and demonstrates the collaborative nature of the work we undertake. The *Toolkit* formed the basis of the Standing Committee’s program at the World Library and Information Congress (WLIC) in Athens.

The WLIC also marked changes within the membership of the Literacy and Reading Standing Committee. Members Annie Everall and Lisa Krolak finishing their terms and we thanked them warmly for their contribution. Both will now become Corresponding members of the SC. We welcomed ten new members: Nina Olsson (Sweden), Lucy Green (USA), Anette Mjöberg (Sweden), Jan Richards (Australia), Jenna Spiering (USA), Shari Werb (USA), Andrea Krieg (Germany), Franck Hurinville (France), Elizabeth Jones (New Zealand) and Simonetta Pasqualis dell’Antonio (Italy).

An election for office-bearers was held and I was re-elected as Chair, Atlanta Meyer was returned as Secretary, and Linn T Sunne as Information Coordinator.

During the year there was the opportunity for the Standing Committee to have input into IFLA’s Strategic Framework Process I represented the Standing Committee at the Strategic Framework workshop in The Hague in with the topic being discussed by members prior to and following the event.

Adriaan Langendonk
Chair Literacy & Reading Standing Committee

PART 1: Projects/Activities

Objective 1	
The Toolkit <i>Engaging in Literacy and Reading Strategies: An IFLA Toolkit for Libraries</i> will be the main subject the section is focussing on in 2019	
Projects/Activities	Progress
Finishing the draft of the toolkit	Completed July 2019
Literacy and Reading workshop held on 28 August at WLIC 2019 in Athens	Positive input received from participants and incorporated into draft.
Risks	
Risk of Toolkit not being widely promoted and used.	
Output	Impact
Draft toolkit available	The toolkit is the start of a successful (National) Reading and Literacy strategy
Communications	
The Toolkit was promoted via e-mail, social media and a workshop during the WLIC in Athens	

Standing Committee membership

Standing Committee members' names	Role on the Standing Committee (if any) and contribution made to the work of the Professional Unit over the year (Chair, Information Coordinator, Project Leader)	Comments on position (resigned, co-opted to fill a casual vacancy, etc.)
1. Adriaan Langendonk (Netherlands)	Chair	
2. Atlanta Meyer (Australia)	Secretary	
3. Linn T Sunne (Norway)	Information Coordinator	

4. Rashidah Bolhassan (Malaysia)	Member	Supports social media presence on Facebook
5. Allison G. Kaplan (USA)	Member	
6. Sarah Megan Harper (USA)	Member	
7. Mireille Lamouroux (France)	Member	
8. Seong-Deok Lee (Korea)	Member	
9. Lisa Krolak (Germany)	Member	Term finished August 2019
10. Annie Everall (UK)	Member	Term finished August 2019

Names of any other reporting persons	Role <i>For example, Corresponding Members</i>	Comments on position <i>(resigned, co-opted to fill a casual vacancy, etc.)</i>
1. Lesley Farmer	Corresponding Member	Blog Coordinator

Professional Unit meetings or conference calls

Date <i>When the meeting was held</i>	Location or type of meeting <i>Physical or virtual meeting (telephone, skype etc)</i>	Main outcomes <i>Briefly summarise the main outcomes of the meeting and how these were communicated to the membership of the Professional Unit</i>
1.24 & 26 August 2019	WLIC Athens	The meetings focussed on the Action Plan 2019-2020 and <i>Engaging in Literacy and Reading Strategies: An IFLA Toolkit for Libraries</i> New Standing Committee members were observers at the first meeting and participated in the second meeting. Outgoing members were thanked for their contribution. . The Minutes are available on the web site .

