



IFLA Section Continuing Professional Development and Workplace Learning

Theme: Navigating Your Own Professional Development: Effective Use of the 2016 IFLA Guidelines for Continuing Professional Development

IFLA's Global Vision highlights the intrinsic value of a strong and united library field powering literate, informed and participative societies. Active, engaged and well-prepared library and information professionals are central to both the achievement of IFLA's mission and, ultimately, to the delivery of exemplary services to library users around the world.

The 2016 IFLA [*Guidelines for Continuing Professional Development: Principles and Best Practices*](#) (available in many languages), prepared and published by the Section for Continuing Professional Development and Workplace Learning (CPDWL), set out clear principles for preparing library workers to meet the needs of 21st century libraries and their users. The *Guidelines* document positions continuing professional development as a shared responsibility, but with primary responsibility residing with the individuals themselves. The objectives are clear: we embark on continuing professional development to enhance services to users, to further our own careers and to advance the profession.

"Best practice places responsibility for ongoing learning, based on regular assessment, on the individual practitioner. It demands actions to correct current performance gaps and to prepare for future responsibilities. There are several imperatives: one to support the employing organization's goals for excellent service, another to further one's own career development, and ultimately to contribute to profession-wide growth and improvement."

(IFLA Guidelines for Continuing Professional Development: Principles and Best Practices, 2016)

While the *Guidelines* consider the different roles of learners, employers, educators, trainers and the professional associations, this session at the IFLA WLIC focuses on the **learner**. This session will showcase the perspectives of individual staff members as they navigate the use of the IFLA *CPD Guidelines*. Four individual librarians or other library workers will speak about their own personal journey using the *Guidelines* to document their learning needs, grow their careers and further the IFLA vision.

Submission Guidelines

Proposals for short, insightful presentations (10 minutes) are invited from library and information professionals across the world whose professional development has been guided by or aligns with the *Guidelines*. Preference will be given to individuals whose submissions document how their personal learning has advanced their careers, improved the quality of service delivered to their users and contributed to the achievement of IFLA's vision.

Presentations and abstracts should be in English.

IFLA has no funds available to cover the cost of speakers' attendance at the Congress. Any person submitting a paper proposal to CPDWL is responsible for arranging his/her own travel funding. No financial support can be provided by IFLA, but a special [invitation letter](#) can be issued to authors.

Please email your proposals by March 15, 2019 to lewisvm@mcmaster.ca and maryjo.romaniuk@ucalgary.ca

Proposals should include:

1. Title of proposed presentation
2. An abstract (500 words maximum)
3. Name(s) of presenter(s)
4. Position(s) of presenter(s)
5. Employer or affiliated institution of presenter(s)
6. Email address
7. Telephone numbers
8. Short biographical statement(s) regarding the presenter(s)

Important Dates

15 March 2019: deadline submission of abstract

30 March 2019: successful candidates will be notified

15 June 2019: Deadline submission of full text